

## CURRICULUM VITAE

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### Personal Information

Place of Birth: Chicago, Illinois  
Citizenship: U.S.A. and Mexico  
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### Educational Background

1996 Ph.D. University of Texas at Austin  
Austin, Texas  
(Special Education - Learning Disabilities)

1990 M.Ed. East Texas State University  
Commerce, Texas  
(Master of Education - Special Education)

1985 B.S. Universidad Autónoma de Nuevo León  
Monterrey, Nuevo León  
(Bachelor of Psychology)

### Professional Experience

2021– Present Educational advisor to the Mexican Ambassador in the USA.  
(Esteban Moctezuma Barragán)

2018-2020 Educational advisor of Minister on Education in México.  
(Esteban Moctezuma Barragán)

2018– Present **DON** Program aim is a system to observe and support the proper development of children from birth to 5 years old, detecting possible delays in their development and providing specific activities to parents and teachers to enrich their growth.

**DON** is implemented at several municipalities as: DIF Guadalupe, DIF San

Pedro, DIF Saltillo, DIF Pachuca, DIF Tampico, several schools, and foundations. Over 5,000 children are in **DON** program.

**MSTAR** Intervention lessons that provide a concrete structure to help students learn the foundational skills necessary for success in increasingly complex mathematics curricula. Is implemented in México at Universidad Metropolitana de Monterrey, Universidad Regiomontana, CBTIS 53, CETIS 101, as well as schools at the Chicago Public School.

2018– Present

**Medina-Ramos Global Education Group**, Chicago Illinois.

Founder partner.

Mission: Establish international partnerships with CBO's and schools to provide quality, innovative, and research-based educational services that improve the quality of life and positive interactions amongst people from a diverse cultural background.

**Colegio Brillamont**

Redesign curricula from Nursery to junior high school training teachers.

**Multicultural School of Monterrey**

Design of Junior High Curricula and training teachers.

**Universidad Metropolitana de Monterrey**

Design of math project to high school and under graduated programs training teachers.

**Colegio Inglés Cd. Victoria**

Screening for early detection of developmental delays, to all children from 2 to 6 years old, and training teachers.

**Instituto Vivir de Saltillo Coahuila**

Screening for early detection of developmental delays, to all children from 2 to 6 years old, and training teachers.

2014–Present

**Academic director of EDUX** Instituto de Liderazgo Educativo Integral, where main service has been, consulting, professional development and the assessment and educational services of children with special education needs and the development and implementation of their IEPs. San Pedro Garza García, N.L., México.

**The Meadows Center**. Collaboration agreement to implement diverse Meadows products at Monterrey. N.L. México.

2012-2013

**Kuykendall & Associates**; Mexican Capital Legal Assistance Program Psychological Evaluation Services. Collaboration on diagnosis of Mental Retardation of prisoner on Death Row., Tucson, Arizona, 2013

2011–2012

**Secretaría de Educación y Cultura del Estado de Coahuila**. Design

and implementation of a statewide reading program for K–9 in all public schools of Coahuila State, including teacher training: “Detección Temprana y Estrategias Preventivas de la Lectura” (Early Detection and Preventive Reading Strategies). Saltillo, Coahuila, México.

**American Institute of Monterrey.** Design and implementation of a K–9 community-school-based model (“It takes a village”) at the American Institute of Monterrey (AIM), a private school, where students, parents, teachers, counselors, administrators, and staff collaborate as a community for own well-being. San Pedro Garza García, N.L., México.

2008–Present **Colegio Alfonsino.** Design and implementation of a new curriculum with a developmentally appropriate and child-centered focus for K–9 and four years of early childhood (1.6–5 years old) for a private school of nearly 1,000 students, Colegio Alfonsino San Pedro. San Pedro Garza García, N.L., México.

1997–2014 Academic director of **Centro de Investigación y Asesoría Educativa** (CIAE), where main service has been the assessment of more that 800 children with special education needs and the development of their IEPs. San Pedro Garza García, N.L., México.

2006–2007 **Colegio Inglés.** Design and implementation of “Discovery Program,” a developmentally appropriate early childhood (30–42 months) program with a child-centered focus for Colegio Inglés. San Pedro Garza García, N.L., México.

2004–2005 **Secretaría de Educación y Cultura de Tamaulipas.** Design and implementation of Programa Tamaulipas de Integración Educativa de Calidad PTIEC (Tamaulipas Program of Quality Inclusion Services), a statewide program that provides a multidisciplinary assessment and intervention plan (IEP) for children with disabilities or at risk of school failure. The Council for Exceptional Children (CEC) Division of International Special Education Services (DISES) honored the PTIEC with the 2004 Distinguished Service Award. Additionally, the CEC's journal Teaching Exceptional Children published the article "The State of Tamaulipas: New Leader in the Expansion of Education for Students with Disabilities in Mexico" in Vol. 37, No. 1 (September 2004). Tamaulipas, México.

2003 **US Department of Education.** Participant in the First National Symposium on Learning Disabilities in English Language Learners, invited by Dr. Robert Pasternack from U.S. Department of Education, Office of Special Education and Rehabilitative Services, Washington, D.C.

**UN.** Member of the advice committee of the Mexican Federal Government at the United Nations International Convention for the Right of People with Disabilities, New York, NY.

- 2001–2002      **Oficina de Promoción e Integración Social para las Personas con Discapacidad, Presidencia de la República.** Collaborator in the development of the Programa Nacional de Fortalecimiento a la Educación Especial (National Program to Strengthen Special Education) as the Mexican president's appointee to advocate for the well-being of people with disabilities.
- 2000–2003      **Secretaría de Educación del Nuevo León.** Design and implementation of a statewide program named PIEC to provide a multidisciplinary assessment and intervention plan (IEP) for children with disabilities or at risk of school failure. In August 2003, the Council for Exceptional Children (CEC) Division of International Special Education Services (DISES) gave the governor of the State of Nuevo León a Distinguished Service Award for his support of children with disabilities through the PIEC program, Monterrey, N.L., México.
- 1999–2003      **Secretaría de Educación del Nuevo León.** Designed and developed a statewide study to assess the basic academic skill level of K–9 students from Nuevo León. Study include a random sample of 2,000+ students representing the demographic characteristics of private and public school enrollment of Nuevo León State.
- 1999–2001      **Instituto Tecnológico y de Estudios Superiores de Monterrey.** Designed an assessment model that integrated content (process and knowledge) and life skills across diverse bachelor's programs at the Instituto Tecnológico de Monterrey. Monterrey, N.L., México.
- 1994–1996      **Colegio Inglés.** Educational consultant in charge of design and implementation of a Resource Program for children at risk of school failure at Colegio Inglés, San Pedro Garza García, N.L.

### Courses Taught at CIAE

- 2001–2010
- Seminar on Learning Skills
  - Seminar on Learning Strategies
  - Workshop on Assessment of Intellectual and Learning Skills
  - Workshop on Assessment of Linguistic Skills
  - Workshop on Assessment of Academic Skills
  - Workshop on Assessment of Adaptive and Socio-emotional Skills
  - Workshop on Educational Profiles and IEPs.
  - Workshop on Forecasting Academic Success at Early Age
  - Workshop on Classroom Management

## Courses Taught at University of Monterrey

- 1995 -
- Acquisition of Reading and Writing Skills
  - Assessment and Corrective Strategies for Reading and Writing Problems
  - Consulting with Parents and Families on Special Education
  - Neurological Aspects of Language
  - Construction Process of Discourse
  - Language and Cognition

## Courses Taught at Instituto Tecnológico y de Estudios Superiores de Monterrey

- 1997 -
- Self-Learning
  - Learning Styles
  - Language as Instrument for Learning
  - Cognitive Processes in Reading and Writing
  - Factors of Intellectual Development

## Selected Consultative Service

Educational Adviser to Minister of Education of the state of Nuevo León, México

Special Education adviser to President Vicente Fox's appointee for the Office for the Promotion and Social Inclusion for People with Disabilities.

Consultant at Southwest Educational Development Laboratory (SEDL; Austin, Texas)

## Professional Organization Membership

- Delta Kappa Gama
- Division of International Special Education Services (DISES/CEC)
- Association on Supervision and Curriculum Development (ASCD)
- Consejo Consultivo Ciudadano de la Educación para la Diversidad
- Council for Exceptional Children (CEC)
- Division Membership (CEC):
  - Division for Culturally and Linguistically Diverse
  - Division for Learning Disabilities (DLD)
  - Division of International Special Education and Services (DISES)
- Causa Común
- Asociación Mexicana de Retinitis Pigmentosa

## Awards, Honors, and Appointments

Delta Kamma Gama. International Society for Key Women in Education “Distinguished teacher”

Granted on May 2015, for her career as remarkable teacher.

Council of Exceptional Children "Distinguished Service Award."  
Granted in November 2004 for designing and implementing Programa Tamaulipas de Integración Educativa de Calidad (PTIEC) in the state of Tamaulipas.

Council of Exceptional Children "Distinguished Service Award."  
Granted in August 2003 for designing and implementing Programa de Integración Educativa de Calidad (PIEC) in the state of Nuevo León.

Pro-ed, Inc. (an international publisher) award for the outcomes of the Programa de Integración Educativa de Calidad (PIEC) designed and implemented in the state of Nuevo León. July 2001.

Board of directors of Pro-ed, Inc. Commendation to Margarita Ramos for publishing Prueba de Lenguaje Inicial for the technical properties of reliability, validity, and norms of the test, which meet the highest standards of the assessment industry. October 1999.

Kappa Delta Pi/Delta Chapter (an international honor society in education). Honorary Member. September 1993.

## Publications

Test of Early Language Development in Spanish (TELD-3S) Ramos, Margarita; Hresko, Wayne; Reid, Kim & Hammill, Donald Pro-ed, Inc.	November 2006
Calendario del Desarrollo Infantil Ramos, Margarita & Ramos, Jorge Pro-ed Latinoamérica, S.A. de C.V.	August 2004
Prueba de Habilidades Académicas Iniciales (PHAI) Ramos, Margarita; Ramos, Jorge. & Hresko, Wayne P. Pro-ed Latinoamérica, S.A. de C.V.	November 2004
Serie de Notas Informativas sobre el Desarrollo del Habla y Lenguaje. Ramos, Margarita & Gabillo Ciccía, Gabriela Pro-ed, Inc.	January 2004
Tabla del Desarrollo Infantil Ramos, Margarita & Ramos, Jorge Pro-ed, Inc. & Pro-ed México	July 2000
Prueba de Lenguaje Inicial (PLI) Ramos Margarita & Ramos, Jorge	

Pro-ed, Inc. & Pro-ed México	July 1999
Evaluación Integral y Perfil Educativo del Niño Martínez de Ramos, Margarita Pro-ed Latinoamérica, S.A. de C.V.	In press
Planes Individuales de Educación por Áreas Educativas Martínez de Ramos, Margarita Pro-ed Latinoamérica, S.A. de C.V.	In press
Planes Individuales de Educación por Categorías Educativas Martínez de Ramos, Margarita Pro-ed Latinoamérica, S.A. de C.V.	In press
Estrategias de Aprendizaje Ramos, Margarita & Ramos, Jorge Pro-ed Latinoamérica, S.A. de C.V.	In press
Spanish Photo Articulation Test (SPAT) Ramos, Margarita; Ramos, Jorge & Hresko, Wayne P. Pro-ed, Inc. & Pro-ed Latinoamérica, S.A. de C.V.	In press

### International, National, and Regional Presentations

Chicago, Illinois. "Common Core State Standards and Parent's Involvement: A key to succeed". Conference to parents, teachers and principals. Chicago Public Schools, June 2013.

Albuquerque, New México. "Common Core State Standards Accessible to English Language Learners: A Challenge to Achieve" at National Conference on Core Standards and Children of Hope, January 2012.

Chicago, Illinois. "Adaptive Skills Development in Hispanic Children Workshop." Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Chicago Public Schools, January 2008.

Chicago, Illinois. "Early Education in ELL Students: A Teacher-Parent Collaborative Issue." Chicago Public Schools, December 2006.

Salt Lake City, Utah. "Assessing the Advancement of Inclusive Education Practices in Two Latin American Republics," CEC-DISES Annual Convention, April 2006.

Chicago, Illinois

- "Effect of Strategic Learning Instruction on the Improvement of Reading Skills of Diverse Students"
- "Meeting the Needs of Children with Limited English: A Developmentally Appropriate

- Perspective"
- " US-Mexico Common Ground on Special Education Services"  
Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Chicago Public Schools, January 2006.

Glasgow, Scotland. "From Mexico to Chile: Assessing the Advancement of Inclusive Education Practices in Two Latin American Republics," ISEC, July 2005.

Baltimore, Maryland. "Evolution of the Special Education Services in Mexico: Implications for the Border Residents with Disabilities," CEC Annual Convention, April 2005.

New Orleans, Louisiana. "Providing Special Education Services to Spanish-Speaking Children: A Successful Mexican Experience," CEC Annual Convention, April 2004.

Seattle, Washington. "Upgrading Special Education Services in a Developing Country: A Mexican experience," CEC Annual Convention, April 2003.